



# GROSSMONT COLLEGE Planning & Resources Council

**THURSDAY, APRIL 24, 2014  
3:00-5:00 PM, GRIFFIN GATE**

<b>PRESIDENT</b>	Sunita Cooke (Chair)		<b>CHAIRS &amp; COORDINATORS REP</b>	Joel Castellaw	√
<b>VICE PRESIDENT ACADEMIC AFFAIRS</b>	Katrina VanderWoude	√	<b>DIVISIONAL REPS (7)</b>	Adelle Schmitt	√
<b>VICE PRESIDENT STUDENT SERVICES</b>	Peter White, Interim	√		Jennifer Bennett	
<b>VICE PRESIDENT ADMINISTRATIVE SERVICES</b>	Tim Flood	√		Jane Nolan	√
<b>SR. DEAN OF COLLEGE PLANNING &amp; INSTITUTIONAL EFFECTIVENESS</b>	Chris Hill	√		Michael Barendse	√
<b>DEAN OF CAREER &amp; TECH ED/WORKFORCE DEVELOPMENT</b>	Christina Tafoya	√		Craig Milgrim	√
<b>DEAN, COUNSELING &amp; ENROLLMENT SERVICES</b>	Howard Irvin, Interim	√		Patty Morrison	√
<b>DEAN OF ARTS, LANGUAGES AND COMMUNICATION</b>	Steve Baker	√		Liz Barrow	√
<b>DEAN, ENGLISH, SOCIAL/BEHAVIORAL SCIENCES</b>	Agustin Albarran		<b>BASIC SKILLS REPRESENTATIVE</b>	Corey Manchester	√
<b>DEAN, MATH, NATURAL SCIENCES &amp; EXERCISE SCIENCE/WELLNESS</b>	Mike Reese	√	<b>SUPERVISORY REPRESENTATIVES (2)</b>	Genie Montoya	
<b>DEAN, LEARNING &amp; TECHNOLOGY RESOURCES</b>	Doug Hersh	√		Kurt Brauer	
<b>DEAN OF ALLIED HEALTH &amp; NURSING</b>	Debbie Yaddow		<b>CLASSIFIED SENATE DESIGNEE</b>	TBD	
<b>ASSOCIATE DEAN, ATHLETICS</b>	Jim Spillers	√	<b>CLASSIFIED SENATE REPRESENTATIVE</b>	Rochelle Weiser	√
<b>ACCREDITATION LIASON OFFICER</b>	Chris Hill	√	<b>CSEA REP</b>	Will Pines	
<b>ADMISSIONS &amp; RECORDS REP</b>	Nick Montez		<b>ASGC PRESIDENT OR DESIGNEE</b>	TBD	
<b>DIRECTOR FACILITIES &amp; OPERATIONS</b>	Ken Emmons	√	<b>GUESTS:</b>	Michael Golden	√
<b>PRESIDENT, ACADEMIC SENATE</b>	Sue Gonda (Co-Chair)	√		Tim Cliff	√
<b>AFT REPRESENTATIVES</b>	Jim Mahler		<b>RECORDER:</b>	Amie Pinho	√
	Judd Curran	√			

## MEETING SUMMARY

Meeting was called to order at 3:05 PM.



I. **ACTIVITY OUTCOME PROPOSAL:**

**Tim Flood**

**Drought Tolerant Gardens:** These new drought tolerant plantings support the GCCCD sustainability efforts and have helped reduce water usage from 1000 gallons per day to the current amount of approximately 1000 gallons per month. The new landscaping has also been integrated into the curriculum within several departments in order to provide an exceptional learning environment for the students: For example, classes such as Geography 121 includes these specific “native plant gardens” in 5 of their weekly labs, plus they play a part in 2 of the exams, Geology 111 plus two other classes now utilize these newly-designed education zones in their curriculum. These plantings also provide a community resource demonstrating how native plants and drought tolerant approaches may be used in response to evolving community needs. While these new areas support the GCCCD Sustainability Goals, they also create a “living laboratory” on campus.

Tim stated that the College is currently in the second phase of the project to include a Hummingbird/Butterfly Garden to be located adjacent to the Creative Services area of Building 79. This phase will also include the repair of the native plant preserve west of Building 34 damaged during the Health & Sciences Complex construction. The council then discussed how the students are more engaged in the local plantings on campus and Biology Professor Michael Golden suggested new signage feature the native Kumeyaay plant names. A short video chronicling the development of the Drought Tolerant Gardens is found at <http://vimeo.com/m/86217104>.

II. **EDUCATION: 50% LAW**

**Tim Flood**

By definition, the 50% law (Education Code §84362), states “*There shall be expended each fiscal year, for payment of salaries of classroom instructors by a community college district, 50% of the district’s current expense of education.*” This measure was established in 1959, and was originally intended as a class size reduction as well as a measure to ensure administrative salaries did not squeeze out class offerings. The 50% law is calculated on Unrestricted General Fund Expenses and does not include categorical or restricted funds. Only Full and Part Time Faculty salaries and Instructional Aides who assist in a classroom are used in the calculation total. Neither full and part time librarian salaries, as well as full and part time counselors are included nor any support staff for administrators or student technology, etc.



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**Example Fiscal Year 2012/2013:**

**50% Law Calculation**

<b>Only Unrestricted General Funds Used in Calculation</b>	<b>\$91,887,020</b>
Less Expenses Not Included in the 50% Law	<b>(3,141,971)</b>
Less Exclusions	<b>(4,972,941)</b>
Less Activity Codes	<b><u>(1,753,530)</u></b>

**Net Total Current Expense of Education (CEE)** **\$82,018,578**

**Instructional Salary Cost** **\$43,018,375**

**Total Instructional Salary Cost divided by Total CEE = % of CEE** **52.53%**

The District must calculate the Total Current Expense of Education using the state formula. Tim stated that the direct instructional costs must equal at least 50% or more of the Expense of Education total figures or the District would face significant fines. While the measure was updated in 1961, any attempt to bring the law up to date with the current costs of education has faced increasing opposition.

**III. PLANNING UPDATE: STUDENT PATHWAYS GC EXPERIENCE** **Chris Hill**

Chris handed out the synopsis of the student success pathways concept that began from a retreat in November 2013, that included ideas on how to start strong, keep moving and reaches the goal of a degree, certificate and/or transfer to a four-year institution. Chris stated that while the initiative will be funded from a variety of sources, the biggest potential source of funding is from the Title V Grant the college is currently submitting to support recent high school graduates, a road map of basic guidelines will guide them while still ensuring individual choice. The phases and activities are grouped by: Start Strong – Keep Moving – Reach the Goal

**IV. STAFFING ANALYSIS:** **Sue Gonda**

There was discussion regarding the upcoming district-wide staffing analysis. The College does not have a current long term staffing plan, but is looking to benchmark itself; this study will include a look at like institutions to see how they compare in staffing levels. Sue expressed the importance of having as many College P&RC Members at the meeting that will be held on Tuesday, April 29, 2014 in the Health and



Sciences Building room 34-201. There was discussion as to the validity and bearing of the analysis; it will help the College in the long term to aid us in the design for the staffing needs going forward. It was stated that the College is not bound to any resolution or suggestions from the company performing the analysis and the data is ours to do with what we wish. The long term staffing plan will guide as we staff the college post-recession and beyond.

V. UPDATE ON TUTOR HIRING PROCESSING

KATRINA VANDERWOUDE

As a follow up to last month's agenda item, the IAC met with tutor supervisors and tutor lab coordinators, Marsha Edwards (Vice Chancellor of HR) and Tim Corcoran (Associate Vice Chancellor of HR). Katrina will debrief with Marsha and Tim about the discussion as well as the discussion at Cuyamaca College.

*ACTION ITEM: Katrina VanderWoude will report the findings from the final discussion with Marsha Edwards and Tim Corcoran at the next P&RC Meeting on May 22<sup>nd</sup>.*

The meeting was adjourned at 4:20 PM.

**NEXT P&RC MEETING DATE**

**Thursday, May 22, 2014**

**3:00 – 5:00 PM**

**Griffin Gate**

**VISION: CHANGING LIVES THROUGH EDUCATION**